THIRD SEMESTER (SUMMER)

EDU 839	**TESOL in Content Areas: Science, Humanities and Social Science** This course examines current principles, practices, and materials in the use of TESOL in the specific content areas. The course includes the development and adaptation of science, humanities, and social science curricula to meet the needs of the non-English speaking child. *Annually, 3 credits (Curriculum and Instruction Dept.)*
EDU 803	**Education for Cultural Diversity** The principles and practices of multicultural education are studied in this course which provides a practical approach to implementation of a culturally diverse curriculum. Major issues covered include human rights, involvement of parents and the community, criteria for multicultural curricula, assessment and evaluation strategies, global issues in education, and formulating an agenda for educational and social action. *Every semester, 3 credits (Curriculum and Instruction Dept.)*
ENG 511	**Style and Syntax** An advanced course in English grammar and syntax for writers and others who need a theoretical and technical knowledge of the field. The course will introduce students to various modern theories of grammar through intensive analysis of the language of English sentences. Some attention will be given to style and discourse analysis of longer texts. *On occasion, 3 credit (Foreign Languages Dept. and English Dept)*
LIN 517	**Applied Linguistics** This introduction to applied linguistics will examine several ways that scholars and educators use linguistics and related sciences to identify and address such issues and problems in language and culture as language and literacy, cross-culture communication, language education and academic development, foreign language education, language proficiency assessment, bilingual and vernacular language education, language policy and planning and linguistic public policy. *On occasion, 3 credit (Foreign Languages Dept. and English Dept)*
EDU 700B	**Social Foundations of American Education** This course introduces students to the social, economic, political and intellectual foundations of American education. It describes the development of the American school system in rapidly changing environment, with emphasis on the relationship between education and society. Main topics to be explored are the structure and purposes of schooling, the professionalization of teaching, educational policy making and school social factors influencing teaching and learning, and the relationship between education and work. Class discussions are based upon both primary and secondary sources. *Every semester, 3 credits (Curriculum and Instruction Dept.)*